EDITORIAL TEAM

EDITOR-IN-CHIEF
M Mursalin
Department of Mathematics Education,
Universitas Malikussaleh, Indonesia

MANAGING EDITOR
Mutia Fonna
Department of Mathematics Education,
Universitas Malikussaleh, Indonesia

ASSOCIATE EDITORS
Krisna Satrio Perbowo
(SCOPUS ID: 57200726409),
Department of Mathematics Education,
Universitas Muhammadiyah Prof. Dr. Hamka, Indonesia

Nana Mardiana
(SCOPUS ID: 57195481197),
Department of Mathematics Education,
Universitas Islam Sumatera Utara, Indonesia

Andi Dian Anggriani
(SCOPUS ID: 57200988537),
Department of Mathematics Education,
Universitas Islam Negeri Alauddin Makassar, Indonesia

Hestu Wilujeng
(SCOPUS ID: 57200722263),
Department of Mathematics Education,
Universitas Muhammadiyah Tangerang, Indonesia

INTERNATIONAL EDITORIAL BOARD MEMBERS
Prof. Dr. Paul Ernest
(SCOPUS ID: 15032266900),
Exeter University, Exeter, United Kingdom

Prof. Dr. Habil Gheorghe Săvoiu, Ph. D
(SCOPUS ID: 36722291200),
University of Pitesti, Pitesti, Romania

Prof. Dr. Gufran Darma Dirawan, M.EMD
(SCOPUS ID: 56145309400),
Universitas Negeri Makassar, Indonesia

Prof. Dr. Nor Aziah Alias
(SCOPUS ID: 50260946700),
Universiti Teknologi MARA, Malaysia

Prof. Dr. Carl Liu
(SCOPUS ID: 55729565080),
Leshan Vocational and Technical College, China

Prof. Soner Durmus, Ph.D.
(SCOPUS ID: 34568617800),
Abant Izzet Baysal University, Turkey

Assoc. Prof. Dr. Mohd Faizal Nizam Lee Abdullah
(SCOPUS ID: 57194110104),
Universiti Pendidikan Sultan Idris, Malaysia

Assoc. Prof. Dr. Effandi Zakaria
(SCOPUS ID: 16246788100),
Universiti Kebangsaan Malaysia, Malaysia

Assoc. Prof. Şahin Danişman, PhD
(SCOPUS ID: 56641540900),
Düzce University, Turkey

Assoc. Prof. Major Dr. Yahya Don
(SCOPUS ID: 55789911800),
Universiti Utara Malaysia, Malaysia

Yarhands Dissou Arthur, Ph.D
(SCOPUS ID: 56589985300),
University of Education, Winneba, Ghana

Aweke Shishigu, Ph.D
(SCOPUS ID: 57197822071),
Addis Ababa University, Ethiopia

Adedeji Tella, Ph.D
(SCOPUS ID: 16417761100),
University of Ibadan, Ibadan, Nigeria

Salmiza Saleh, Ph.D.
(SCOPUS ID: 36192220300),
Universiti Sains Malaysia, Malaysia

Salmiza Saleh, Ph.D.
(SCOPUS ID: 36192220300),
Universiti Sains Malaysia, Malaysia

Dr. Alireza Valipour Baboli
(ORCID ID)
Technical and Vocational University, Iran

Website: http://ojs.unimal.ac.id/index.php/mjml
E-mail: journal.mjml@unimal.ac.id
Malikussaleh Journal of Mathematics Learning has been Abstracting & Indexing
Yasemin YILMAZ, Ülkü AYVAZ, Nazan MERSİN, Soner DURMUŞ, Hakan YAMAN ....................34-38
DOI: https://doi.org/10.29103/mjml.v2i2.2129

The Development of Mathematics Teaching Materials through Geogebra Software to Improve Learning Independence
Eri Saputra, Effan Fahrizal .................................................................39-44
DOI: https://doi.org/10.29103/mjml.v2i2.1860

Differences of Visual, Auditory, Kinesthetic Students in Understanding Mathematics Problems
Dwi Noviani Sulisawati, Lutfiyah Lutfiyah, Frida Murtinasari, Luzainiatus Sukma .................45-51
DOI: https://doi.org/10.29103/mjml.v2i2.1385

An Analysis of Sensory Integration Approach on Counting Skills Among Children With Special-Needs
Syaiful Huda, Nina Agustyaningrum ..........................................................................52-55
DOI: https://doi.org/10.29103/mjml.v2i2.1406

Hybrid Learning in Mathematics Learning: Experimental Study in SMA Negeri 1 Pekanbaru
Mas`ud Zein, Zulkifli M. Nuh, Dardiri Dardiri, Jasril Jasril, Reski Mai Candra, Imam Hanafi, Musa Thahir .........................56-60
DOI: https://doi.org/10.29103/mjml.v2i2.2009

Students' Thinking Process in Solving Mathematical Problems in Build Flat Side Spaces of Material Reviewed from Adversity Quotient
Indra Sari, Marwan Marwan, Hajidin Hajidin .................................................................61-67
DOI: https://doi.org/10.29103/mjml.v2i2.1468

A Theoretical Inquiry into the Ethics of Mathematics Teaching
Paul Ernest ..................................................................................................................68-75
DOI: https://doi.org/10.29103/mjml.v2i2.2130