

# Entomopathogenic Exploration Practicum Test For Mustard Fungi in the Laboratory of Biology Students FKIP- UISU 2019

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## ABSTRACT

Utilization of entomopathogenic fungi as biological control agents is one way to avoid the negative impact of chemicals on the environment. Entomopathogenic fungi that have been widely used for biological pest control are *Beauveria bassiana*, *Metarhizium anisopliae*, *Aspergillus* sp., *Nomurea rileyi*. The purpose of this study was to determine the presence of fungi entomopathogenic in the *Brassica chinensis* vegetable farm, to find out the entomopathogenic characteristics of fungi obtained from each *Brassica chinensis* planting soil sample, to know the highest entomopathogenic fungi obtained from the exploration of entomopathogenic fungi and to study the results of biology student learning semester VI in microbiology courses. To obtain the entomopathogenic fungi, an exploration technique was carried out using the insect bait *Tenebrio molitor* placed in the rhizosphere of the *Brassica chinensis* plant. The preparation in this study involved taking samples from 5 villages in Berastagi, namely Barus Julu, Persadanta, Rumah Rih, Paribun, and Suka Julu by determining 5 diagonal soil sample points. The results of fungi entomopathogenic exploration from 5 villages in Berastagi, there are 3 genus of entomopathogenic fungi in *Brassica chinensis* rhizosphere, *Metarhizium*, *Beauveria* and *Aspergillus*. The highest fungi entomopathogenic diversity was obtained by *Beauveria* fungi with a diversity index of 0.3628 while the lowest diversity was obtained by *Aspergillus* with a diversity index of 0.0343 overall. The results of learning to students indicate that, the ability of students at the time of the pre-test obtained an average value of 59.26 with a standard deviation of 12.8 while at the post-test students obtained an average value of 73.68 with a standard deviation of 8.3 Based on the acquisition of grades on average there is an increase in student learning outcomes in entomopathogenic fungi submateri.

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## 1. INTRODUCTION

Increased problems with pests and diseases continue to occur on agricultural land including *Brassica chinensis* agriculture. Target pests that are usually found in mustard plants are tritip caterpillars (*Plutella xylostella*), growth point caterpillars (*Crocidolomia binotalis*), grayak caterpillars (*Spodoptera litura*) in addition to target pests there are also other pests such as insects (non-target Arthropods). Insects have a very important role in life. Insects can act as a remodel of organic matter into minerals needed by plants, insects also play a role in helping pollinate plants. Besides being beneficial, insects can also cause harm including being a pest to plants and can also be a vector that causes disease in animals and humans. The existence of these pests and diseases if not-

controlled can cause significant damage to plants resulting in a lack of plant productivity. This will certainly cause losses to farmers, both in quality and quantity. This factor is one of the reasons for continuing to carry out integrated pest and disease control. So far, pest control using synthetic pesticides is still the main control technique, but it is known that the use of synthetic pesticides has a negative impact on humans, animals and the environment. Along with increasing public awareness of the importance of health and the dangers of pesticides, organic pesticide-free vegetables are an important alternative to creating healthy communities through consumption of vegetables and fruit.

Berastagi, as a gateway to the export of vegetables and fruit in North Sumatra, has the potential to become an

organic vegetable production center, with an area of 25.96 ha, currently being promoted by the cultivation of organic vegetables both by research institutions and the local community.

The challenge faced by the perpetrators of organic vegetable cultivation is the increase in pests and agricultural land that has been using synthetic fertilizers. The use of synthetic insecticides does not actually eradicate pests but will lead to new problems such as the killing of natural predators (natural enemies), pest resistance, pest resurgence (events increasing the target pest population is higher than the previous population level), the emergence of environmental pollution, the emergence of hazards to humans and the rejection of hazards to humans agricultural products due to pesticide residues that exceed the tolerance threshold by consumers. Based on the above facts, there is really no reason for us not to try to develop alternative ways of controlling pests that are safe but still support the achievement of maximum crop production. Alternative pest control is carried out by agents of biological control of plant pests (the use of natural enemies). The natural enemy used comes from entomopathogenic fungi found in insects. Utilization of entomopathogenic fungi as biological control agents is one way to avoid the negative impact of chemicals on the environment. Biological control will not damage the environment and not kill non-target organisms, biological control is part of natural control. Biological control utilizes controlling factors that already exist in nature, namely natural enemies of the controlled organisms.

These natural enemies include parasitoids, predators and pathogens (nematodes, bacteria, viruses and fungi). The results of fungi entomopathogenic exploratory research can be used as teaching material for biology students in semester VI of microbiology courses. The process of learning biology can be directed to activities that encourage students to actively learn physically, socially, and psychologically in understanding the material. The aim of teaching biology is that students can apply biology knowledge in daily life. One branch of biology is Microbiology. Microbiology is an extension and deepening of Biology and learns about all microscopic creatures in the form of single cells, multicellular or acellular. Microbiology course is one of the courses in the biology education program at the Faculty of Mathematics and Natural Sciences UISU.

## 2. METHODS

### 2.1 Research Location, Materials and Tools

#### 2.1.1 Research Location

This research was conducted in 5 *Brassica chinensis* Berastagi vegetable farms, namely Paribun village, Barus Julu village, Persadanta village, Suka Julu village, Rumah Rih village and Biology Laboratory FKIP UISU Medan.

The time of the research is April to June 2019.

### 2.1.2 Materials and Tools

#### 2.1.2.1 Materials

- a) Hoe: 1 piece
- b) Plastic bags: 20 pieces
- c) Label paper: as necessary
- d) Filter soil: 1 piece
- e) Plastic containers: 10 pieces
- f) Microscope: 1 piece
- g) Cover glass: 2 pieces
- h) Glass objects: 2 pieces
- i) Gauze. : 1 box
- j) Camera documentation: 1 piece
- k) Tissue: 1 box

#### 2.1.2.2 Tools

- a) Sampled rooting of *Brassica chinensis*: To taste
- b) Hongkong caterpillar larvae (*Tenebrio molitor*) third instar: 100 tails
- c) Sterile aquades: 1 L

## 2.2 Population and Sample

### 2.2.1 Population

Population is the total number of subjects to be studied. The population in this study were all agricultural land of *Brassica chinensis* centers located in Berastagi.

### 2.2.2 Sample

The sample is a part of the population that represents the overall population characteristics. So the samples in this study were soil samples from the *Brassica chinensis* rhizosphere plant taken from 5 villages in Berastagi which were then given larvae of *Tenebrio molitor*.

## 2.3 Research Design, Work Procedure, and Observation

### 2.3.1 Research Design

In this study the method used is an exploration method. Where the *Brassica chinensis* rhizosphere soil samples were obtained from 5 villages in Berastagi. Exploring fungi in the ground around the roots of plants with a depth of 5 to 15 cm. Soil samples are taken according to the sampling determination. The soil is then put into plastic and mixed until it is homogeneous. The soil sample obtained is placed in a plastic container, filled in approximately half of the volume of the container. Then the soil is moistened with sufficient sterile water. Placing *Tenebrio molitor* caterpillars on the surface of the soil in a container, the caterpillars that are inserted are newly molting caterpillars (changing skin) that are white. Furthermore, the container is closed using gauze so that the caterpillar does not come

out of the container. Then incubated for 1 to 2 weeks in a dark place so that the caterpillar traps move actively, so that it is easy to contact with the entomopathogenic fungi that are in the soil. The design of research in learning biology. The research design can be illustrated that prior to the learning process in semester VI with Microbiology courses to determine the initial ability is given pre-test (IT). After that, it is treated with the lecture method (Y), and given the final ability of the material taught by Post test (T2).

### 2.3.2 Work Procedure

#### 1. In the Berastagi Brassica chinensis Vegetable Farm

Retrieval Stage Brassica chinensis rhizosphere soil

Rhizosphere soil uptake is done by separating the roots of the Brassica chinensis plant from the soil at five points. Soil sampling must be 5 to 15 cm deep. The soil sample is then put into a plastic bag and mixed until homogeneously into 2 soil samples and then bound. The soil is labeled regarding the location of collection and time of soil sampling. After the soil sampling is completed from 5 villages in Brastagi, then proceed to filter the soil sample using a soil filter so that the soil texture becomes smooth. The fine soil sample is then put into a plastic container filled about half of the volume of the container in accordance with the location of the sample that has been printed on the plastic container.

#### 2. In the Biology Laboratory FKIP UISU

##### a. Application stage

- 1) Prepare 100 third instar *Tenebrio molitor* larvae.
- 2) Place 10 larvae of the third instar *Tenebrio molitor* larvae on the surface of the soil sample in each container, then the soil that contains the larvae is sprayed with sterile aquades until the soil becomes moist.
- 3) Cover the plastic container so that the *Tenebrio molitor* larvae do not come out. For further research soil samples containing larvae of *Tenebrio molitor* below to the Laboratory.
- 4) Soil samples are then removed and replaced with gauze so that the air in the ground can be swapped. And don't let dry soil samples try to keep the soil moist, so the fungus can grow and be stored in a dark place to accelerate the growth of fungi.

### 2.3.3 Observations

Observations made after the application process is complete, observations carried out for two weeks. Where for the past two weeks soil samples containing larvae of *Tenebrio molitor* remained observed for two days in 2 weeks. The larvae attacked by fungi will eventually die and will form entomopathogenic fungi on the body part of the larvae of *Tenebrio molitor*.

#### 1. Identification of entomopathogenic function

The acquired fungi are identified up to the genus level by observing macroscopically (color, shape and direction of

colony growth) and microscopically (branching conidiophores and the form of conidia fungi)

#### 2. Entomopathogenic fungi diversity

Data from fungi entomopathogenic research results obtained from 5 villages in Berastagi then calculated values: absolute density, relative density, absolute frequency, relative frequency, importance value index and species diversity index using the Shannon-winner (H) formula in Nurudin (2013: 3) namely:

##### 3. Absolute Density

Number of entomopathogenic infected larvae in each village sample

##### 4. Relative Density (KR)

$KR = (\text{Number of larvae infected with entomopathogenic fungi}) / (\text{Total number of larvae infected with entomopathogenic fungi}) \times 100\%$

##### 5. Absolute Frequency

Number of village samples whose larvae were infected by entomopathogenic fungi

##### 6. Relative Frequency (FR)

$FR = (\text{Number of samples of villages infected with entomopathogenic fungi}) / (\text{Total number of samples of villages infected with entomopathogenic fungi}) \times 100\%$

##### 7. Importance Value Index (INP)

$INP = KR + FR$  Shannon-Winner Type Diversity ( $H = \frac{1}{\sum P_i^2}$  or  $H = \frac{1}{\sum P_i \log P_i}$ )

Where:

H = index of species diversity

$P_i = N_i / N$  = Number of individuals of a species / total number of all species

$N_i$  = Number of individuals of type 1

N = Number of individuals of all types

Ln = natural logarithm

With criteria:

$H < 1$  = Low diversity.

$1 < H < 3$  = Medium diversity.

$H > 3$  = High diversity

#### 2.3.3.1 Pree Test

Pre test is a test conducted at the beginning of learning of the material taught before the teaching and learning process takes place which aims to find out the basic abilities of students to entomopathogenic submateries with a total of 5 questions (items) and questions in the form of essays.

#### 2.3.3.2 Post Test

Post test is a test conducted at the end of learning about the material that has been studied which aims to determine student learning outcomes after studying the entomopathogenic function of the fungus. The test in this study is in the form of essays with a total of 10 questions.

### 3. RESULTS AND DISCUSSION

#### Results

Based on the table above it can be seen that the highest average value of white fungal infection is 2.5 larvae from the sample of Persadanta village and Rumah Rih village, while the highest average value of green fungal infection is 2 larvae from the sample of Rumah Rih village and the

average value the highest mean yellow fungal infection was 1 larva from the sample village Persadanta. From the results of exploration conducted using *Tenebrio molitor* insect bait, there were 3 types of white fungi (Figure 11) which were suspected as *Beauveria* (white muscardine), green fungi (Figure 10) which were suspected as *Metarhizium* (green muscardine) and yellow fungi (Figure 12) suspected as *Aspergillus*.

**Table 1.** Molitor Larvae attacked by entomopathogenic fungi in the Brastagi Vegetable farm from 5 villages with 2 replications:

No	Source of Soil Sample	Number of Larvae Infected with <i>Beauveria</i> fungi on Repetition Number		Number of Larvae Infected with <i>Metarhizium</i> fungi on Repetition Number		Number of Larvae Infected with <i>Aspergillus</i> fungi on Repetition Number		Average of Fungi Infection		
		1	2	1	2	1	2	FP	FH	FK
1	Paribun village	3	0	2	1	0	0	1,5	1,5	0
2	Barus julu village	2	1	0	1	0	0	1,5	0,5	0
3	Persadanta village	1	4	1	2	1	1	2,5	1,5	1
4	Suka julu village	1	3	1	1	0	0	2	1	0
5	Rumah Rih village	3	2	3	1	0	1	2,5	2	0,5

Information: FP: White fungi (*Beauveria*)

FH: Green fungi (*Metarhizium*)

FK: Fungi are yellow (*Aspergillus*)

**Table 2.** Entomopathogenic Fungi Diversity

No	Genus	KM	FM	KR	FR	INP	H
				%	%	%	
1	<i>Beauveria</i>	20	9	55,56	42,86	98,42	0,3628
2	<i>Metarhizium</i>	13	9	36,11	42,86	78,97	0,2656
3	<i>Aspergillus</i>	3	3	8,33	14,28	22,61	0,0343
4	Total	36	21	100%	100%	100%	0,6627

Information:

KM = Absolute Density KR = Relative Density Par = Paribun Per = Persadanta

INP = Important Value FM = Absolute Frequency Bar = Barus Julu Suk = Likes Julu

FR = Relative Frequency of Rum = House of Rih

**Table 3.** List of Frequency Distribution of Pree Test Values

No	Interval Class	fi	xi	xi <sup>2</sup>	fi.xi	fi.xi <sup>2</sup>
1	33 - 41	2	37	1369	74	2738
2	42 - 50	3	46	2116	138	6348
3	51 - 59	5	55	3025	275	15125
4	60 - 68	2	64	4096	128	8192
5	69 - 77	7	73	5329	511	37303
6	∑	19	275	15935	1126	69706

**Table 4.** List of Frequency Distribution of Post Test Values

No	Interval Class	fi	xi	xi <sup>2</sup>	fi.xi	fi.xi <sup>2</sup>
1	54 - 60	2	57	3249	114	6498
2	61 - 67	1	64	4096	64	4096
3	68 - 74	5	71	5041	355	25205
4	75 - 81	7	78	6084	546	42588
5	82 - 88	4	85	7225	340	28900
6	∑	19	355	25695	1419	107287

## Discussion

From the results of observations of fungal growth in larvae of *Tenebrio molitor* observed for 2 weeks, each soil sample showed different fungal growth. The village sample of Rumah Rih and Persadanta village are the highest village samples in which *Tenebrio molitor* larvae are all infected with entomopathogenic fungi, while the village of Barus julu is the village sample that has the lowest level of *Tenebrio molitor* larvae infected by fungi, only 4 larvae are infected with entomopathogenic fungi. From the data (Table 3) it can be seen that the highest average white fungal infection in *Tenebrio molitor* larvae is 2.5 larvae while the highest average of green fungal infections in *Tenebrio molitor* larvae is 2.5 larvae and the highest average fungal infection yellow in *Tenebrio molitor* larvae is 1 larvae.

Based on observations and identification of entomopathogenic fungi successfully collected from various rhizosphere samples of *Brassica chinensis* plants taken from 5 villages in Berastagi, there were 35 isolates. From the results of identification of entomopathogenic fungi, 3 genera were found with different macroscopic characteristics. For microscopic characteristics, it is observed the shape of conidiophores and conidia of each genus.

Following are entomopathogenic fungi data obtained from each of the 5 village samples. From the diversity results showed the difference where *Beauveria* fungi had the highest diversity of entomopathogenic fungi of 0.3628 and *Aspergillus* fungi had the lowest diversity of 0.0343. Based on the table it can be seen that the Absolute Density (KM) of *Beauveria* is 20, *Metarhizium* 13 and *Aspergillus* Absolute Frequency (FM) *Beauveria* and *Metarhizium* are 9 and *Aspergillus* is Relative Density and the highest Relative Frequency is obtained *Beauveria* namely 55.56% and 42.86% while the lowest relative density and relative frequency obtained by *Aspergillus* species are 8.33% and 14.28%. For the Importance Value Index *Beauveria* has the highest index of 98.42% and *Aspergillus* has the lowest importance value of 22.61%. Based on the table it is known that *Beauveria* has the highest diversity with a value of 0.3628 and *Aspergillus* has the lowest diversity value of 0.0343. Based on the table above it can be seen that the average value of diversity of the three fungi obtained was 0.6627.

From the calculation results, it can be seen that there are 5 classes of pre test interval values and 5 class lengths for each class. In the table it is known that  $\sum f_i \cdot x_i$  is 1126 so an average value ( $\bar{x}$ ) pre-test = 59.26 and standard deviation ( $S$ ) = 12.86. and from the results of the post test calculation it can also be seen that the highest score of students is 86 which was obtained by 3 students and the lowest value was 54 which was obtained by 1 student. the combined results can be seen the initial ability of Semester VI students before studying the Entomopathogenic Exploration Fungi material. Student grades are obtained

using a scale of 10-100. The highest score obtained by students is 77 with the number of students who received the score is 2 students, while the lowest score obtained by students is 33 with the number of students who earned the score is 1 student.

## 4. CONCLUSION

From the results of the study it can be concluded that:

1. The results of entomopathogenic fungi exploration found 3 genus entomopathogenic fungi from rhizosphere soil samples of *Brassica chinensis* plants namely *Metarhizium*,
2. *Beauveria*, and *Aspergillus* which can be used as bioinsecticides. *Beauveria* is the most dominant entomopathogenic fungus found in each village sample compared to *Metarhizium* and *Aspergillus*.
3. The highest diversity of entomopathogenic fungi was found in *Beauveria* of 0.3628, while *Aspergillus* had the lowest diversity of 0.0343 while the overall fungi diversity was 0.6627 based on the criteria for the index of fungi diversity that was found to have a low level of diversity.
4. Based on the pre-test results obtained an average ( $\bar{x}$ ) student value of 59.26 with a standard deviation ( $S$ ) of 12.8, while the post-test results obtained an average ( $\bar{x}$ ) student value of 73.68 with a standard deviation 8.53. From the research data above, there is an increase in student learning outcomes in entomopathogenic fungi submateri.

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